

Statesman Award Study Guide

(revised 10/13/22)

1. State the SkillsUSA motto and explain its meaning.

Preparing for Leadership in the World of Work.

2. State the components of the SkillsUSA emblem and be able to give their meaning.

Shield – patriotism

Gear – industrial society

Flaming Torch – knowledge

Orbital Circles – technology

Hands – Individual

Letters – SkillsUSA (name of the organization)

3. State the SkillsUSA colors and their meaning.

Red & White – individual states and chapters

Blue – common union of the states and chapters

Gold – the individual

4. State the six points of the SkillsUSA Creed.

Dignity of work / American way of life / Education / Fair play / Satisfaction is achieved by good work / High moral and spiritual standards

5. Describe the procedure for becoming a SkillsUSA State Officer.

1. Complete officer application forms / 2. Collect all required signatures / 3. Pass written test / 4. Complete officer interview satisfactorily / 5. Campaign / 6. Be elected by 50% plus 1 vote

6. State the general duties of the following officers: President, Vice- President, Secretary, Treasurer, Parliamentarian, Reporter, and Historian.

President – presides over meetings

Vice President – takes over in absence of President, responsible for the year-end report

Secretary – takes minutes/ correspondence/ roll call

Treasurer – maintains financial records/ collects dues

Historian – scrapbook

Reporter – reports activities

Parliamentarian – Keeps order/ advises President on Parliamentary procedure from Robert's Rules of Order, Newly Revised

7. State purpose of Chapter Excellence Program.

To honor chapter achievement relative to the SkillsUSA Framework for developing personal, workplace and technical skills grounded in academics.

8. Know and state the SkillsUSA Pledge.

Upon my honor, I pledge: To prepare myself by diligent study and ardent practice to become a worker whose service will be recognized as honorable by my employer and fellow workers. To base my expectations of reward upon the solid foundation of service. To honor and respect my vocation in such a way as to bring repute to *myself*. And, further, to spare no effort in upholding the ideals of SkillsUSA.

9. Explain the purpose of the SkillsUSA Framework.

It provides a common language to articulate what is gained from SkillsUSA participation to employers, school administrators and parents and creates a vision for SkillsUSA programs at the local, state and national levels to ensure quality student-led experiences that build skills in all members.

10. Name three Social Media-related “don'ts”

Don't bully / Don't post inappropriate content-images / Don't post confidential info. / Don't spend too much time on social media / Don't post anything you wouldn't want EVERYONE to see / Don't believe everything you read

11. Know and state the names of the SkillsUSA Maryland Officers.

President – Jessica Beck	Eastern Region Vice President – Katelyn Masden
Western Region Vice President – Niina Craven	Secretary – Lilia Burkes
Treasurer – Khyla Boodoo	Reporter- Lilly Hall
Parliamentarian – Jace Darvill	Historian – Tabitha Cooks

12. State the name and workplace of the SkillsUSA Maryland Director.

Chuck Wallace, Division of Career and College Readiness, Maryland State Department of Education (MSDE).

13. State the name of the National SkillsUSA Executive Director and location of National Headquarters.

Chelle Travis, 14001 SkillsUSA Way, Leesburg, Virginia (Chelle is pronounced “Shelly”)

14. Know and state five purposes of SkillsUSA. (PICK ANY FIVE)

Common bond among students / Realistic vocational goals / High Standards / Patriotism and democracy / Leadership development / Purposeful life / Worthy activities and projects / Understanding functions of labor and management / Dignity of work / Enthusiasm for learning / Interest and Esteem

15. Give the current SkillsUSA theme and explain what it means to you.

“SkillsUSA: Our Time is Now”

16. List the three branches of the Federal Government and their main functions.

Executive Branch – Carries out laws Legislative Branch – Makes laws Judicial – Evaluates laws

17. List and explain the 3 levels of the Chapter Excellence Program.

The 1st level honors chapters for achieving essential standards of excellence as a “Quality Chapter”.

The 2nd level recognizes chapters that go beyond the baseline requirement as Bronze, Silver or Gold “Chapters’ of Distinction.”

The 3rd level honors the very best chapter as the “Models of Excellence.”

18. Name the six (6) components of the SkillsUSA Program of Work.

Advocacy and Marketing / Community Engagement / Financial Management / Leadership Development / Partner and Alumni Engagement / Workplace Experiences

19. Name the SkillsUSA Maryland regions and their number and identify your region.

(1) Eastern (2) Northeastern (3) Central (4) Southern (5) Southwestern and (6) Western.

20. Name the four competitive levels of SkillsUSA.

Local, Regional, State and National.

21. Name the 3 components of the SkillsUSA Framework and give one example of a related essential element for each component.

a. **Personal Skills** – Adaptability/flexibility, Integrity, Work Ethic, Professionalism, Responsibility, Self-Motivation

b. **Workplace Skills** – Communication, Decision Making, Teamwork, Multicultural Sensitivity and Awareness, Planning/Organizing and Management, Leadership.

c. **Technical Skills** – Computer and Technology Literacy, Job Specific Skills, Safety and Health, Service Orientation, Professional Development.

22. The SkillsUSA mission is: “to empower its members to become world-class workers, leaders and responsible American citizens.”

23. State the five values that the SkillsUSA mission is built upon:

Integrity / Respect / Responsibility / Community / Service

24. State what the acronyms “CTE” and “CTSO” stand for. “Career and Technical Education” and

“Career and Technical Student Organization.” Important: CTOSs are not “Clubs,” they are **co-curricular** student organizations.

25. Select one Essential Element (see #21 for list of all 17 essential elements) and explain “what it looks like” in your respective career area?

Ex. A Culinary Arts student selects Teamwork (working with others to achieve a common goal), and identifies the importance of practicing teamwork in the kitchen to create and plate a variety of foods, properly prepared and delivered promptly to customers.