



UNIVERSITY OF MARYLAND

#1

EMS 106 -Emergency Medical Technician
 Module 3 Practical Exam
 PTI-22
 STATION: Trauma- Ulna

Date: ___/___/20___ Evaluator: _____ FINAL OUTCOME: PASS, PASS with Counsel, or FAIL
 Student Clinician Name: _____

Prior to reading the scenario give the student 1 minute to “brain dump”. They cannot bring any notes into the classroom and any notes they take in the testing station must be discarded prior to them leaving the testing room. This includes notes that have been taken on their gloves.

Read the scenario to the student:

Start Time: _____

*Denotes a SIGNIFICANT action.

SECTION 1: SCENE SIZE UP			
Student Clinician Action	Evaluator Information	Evaluator Notes	Pts
Scene Safety			___/1*
Body Substance Isolation (BSI/PPE)			___/1*
Additional Resources			___/1
Mechanism of Injury OR Nature of Illness			___/1
Number of Patients			___/1
TOTAL			___/
<i>EVALUATOR NOTE: Do NOT give the students any information until they ask for it. Only provide what they ask. For example, if they say they are checking the pulse, you will tell them if it is present or absent. If they assess pulse rate and quality you will provide all the information listed for that line.</i>			
SECTION 2: INITIAL/PRIMARY ASSESSMENT			
Student Clinician Action	Evaluator Information	Evaluator Notes	Pts
General Impression			___/1
Consider C-Spine			___/1
Mental Status (AVPU) Alert, Verbal, Pain or Unresponsive			___/1
Determines Chief Complaint			___/1
Assess Airway If appropriate, opens airway with correct technique If appropriate assess airway adjunct			___/1*
Assess Breathing: Rate & Quality			___/1*
Initiate Oxygen Therapy Device: _____ Flow: _____ lpm			___/1
Assess Circulation rate and quality			___/1*
Gross bleeding/full body sweep		<i>Hands on assessment must be completed. This cannot just be verbalized.</i>	___/1*
Skin Color and Condition			___/1
Determine pt priority. High or low			___/1
TOTAL			___/
SECTION 3: FOCUSED PHYSICAL ASSESSMENT AND HISTORY			
Student Clinician Action	Evaluator Information	Evaluator Notes	Pts
Assesses right upper extremity			___/1
Assesses CMS			___/1*

		TOTAL FOR THIS SECTION	__/
SECTION 4 TREATMENT			
Student Clinician Action	Evaluator Information	Evaluator Notes	Pts
Directs manual stabilization of the injury			__/1*
Places a roll of gauze in the hand to maintain position of function.			__/1*
Appropriately immobilizes the injury using a board splint or sam splint		Splint must extend beyond fingertips and beyond elbow. Fingertips cannot hang off the end of the splint	__/1*
Splint is secured with gauze wrap		Wrap must extend from hand to just below bend in the elbow. The wrist must be secured to the board.	__/1*
Applies sling and swathe		Knots must be on uninjured side or in front. Swathe must go under uninjured arm.	__/1*
Reassesses CMS			__/1*
		TOTAL FOR THIS SECTION	__/

BASELINE VITAL SIGNS

Students do not need to take the Vital Signs. But they must ask for each vital sign.

Blood Pressure			__/1
Pulse			__/1
Respirations			__/1
Skin Color and Condition			__/1
Pulse Ox			__/1
Glucometer			__/1
Pupils			__/1

SAMPLE HISTORY

Student Clinician Action	Evaluator Information	Evaluator Notes	Pts
S-Signs and Symptoms			__/1
A-Allergies			__/1
M-Medications			__/1
P-Pertinent Past Medical History			__/1
L- Last Oral Intake			__/1
E-Events Prior What where you doing when it started			__/1

OPQRST

O-Onset: How did it come on? Gradual/rapid?			__/1
P-Provocation/Palliative What makes it better or worse			__/1
Q-Quality. What does it feel like			__/1
R-Radiation- Does it go anywhere else			__/1
S-Severity- On a scale of 1 to 10			__/1
T- Time, When did it start			__/1
TOTAL			__/

SECTION 5: ENROUTE TO HOSPITAL

Student Clinician Action	Evaluator Information	Evaluator Notes	Pts
Repeat Initial Assessment			__/1

Repeat Focused			__/1
Complete head to toe assessment enroute			__/1
Repeat Vital Signs			__/1
Evaluate Response to Treatment/Interventions			__/1
			TOTAL
			__/
			TOTAL SCORE COMBINED FOR ALL SECTIONS
			—

ADDITIONAL SIGNIFICANT ACTIONS

- ___ Failure to find/address life threats or chief complaint.
- ___ Completion of the secondary assessment before the primary assessment.
- ___ Failure to manage the patient as a competent EMT.
- ___ Exhibits unacceptable affect with patient or other personnel.
- ___ Uses or orders a dangerous or inappropriate intervention.
- ___ Excessive manipulation/movement of the injury.
- ___ Splint is inappropriate or does not immobilize the injury.

SCORING



#2

**EMS 106 -Emergency Medical Technician
Module 3 Practical Exam
PTI-14 A
STATION: Trauma-Fractured Femur (KTD/OTD)**

Date: ___/___/20___ Evaluator: _____ FINAL OUTCOME: PASS, PASS with Counsel, or FAIL
Student Clinician Name: _____

Prior to reading the scenario give the student 1 minute to “brain dump”. They cannot bring any notes into the classroom and any notes they take in the testing station must be discarded prior to them leaving the testing room. This includes notes that have been taken on their gloves.

Read the scenario to the student:

Start Time: _____. STOP the student when they reach 15 minutes.

***Denotes a SIGNIFICANT action.**

SECTION 1: SCENE SIZE UP			
Student Clinician Action	Evaluator Information	Evaluator Notes	Pts
Scene Safety			__/1*
Body Substance Isolation (BSI/PPE)			__/1*
Additional Resources			__/1
Mechanism of Injury OR Nature of Illness			__/1
Number of Patients			__/1
			TOTAL __/
<i>EVALUATOR NOTE: Do NOT give the students any information until they ask for it. Only provide what they ask. For example, if they say they are checking the pulse, you will tell them if it is present or absent. If they assess pulse rate and quality you will provide all the information listed for that line.</i>			
SECTION 2: INITIAL/PRIMARY ASSESSMENT			
Student Clinician Action	Evaluator Information	Evaluator Notes	Pts
General Impression			__/1
Consider C-Spine			__/1
Mental Status (AVPU) Alert, Verbal, Pain or Unresponsive			__/1
Determines Chief Complaint			__/1
Assess Airway If appropriate, opens airway with correct technique If appropriate assess airway adjunct			__/1*
Assess Breathing: Rate & Quality			__/1*
Initiate Oxygen Therapy Device: _____ Flow: _____ lpm			__/1
Assess Circulation rate and quality			__/1*
Gross bleeding/full body sweep			__/1*
Skin Color and Condition			__/1
Determine pt priority. High or low			__/1
			TOTAL __/
SECTION 3: RAPID PHYSICAL ASSESSMENT			
Student Clinician Action	Evaluator Information	Evaluator Notes	Pts
Inspect head, scalp, ears, nose, mouth			__/1
Assess Pupils			__/1

Inspect Neck: Tracheal Deviation, JVD, Deformities			__/1
Correctly Measures and applies C Collar			__/1*
Chest: Assess rise and fall, palpates			__/1
Abdomen: Assess all 4 quadrants			__/1
Pelvis: Press pubis; press in and down			__/1
Verbalize inspection of pelvis (BUFF or P-BUFF (Priapism, blood, urine, feces, foreign objects)			__/1
Legs: Palpate, check for Circulation, Motor, Sensory			__/1
Arms: Palpate, check for Circulation, Motor, Sensory			__/1
Assess Posterior			__/1
		TOTAL FOR THIS SECTION	__/11

SECTION 4 TREATMENT

Student Clinician Action	Evaluator Information	Evaluator Notes	Pts
Directs partner to maintain stabilization		This should be done when fx is found	__/1*
Places the public strap		Strap should angle upward and follow the crease between the leg and the pelvis	__/1*
Places the ankle hitch		Hitch should be placed with padded section toward the back of the ankle. Strap should be at/above ankle bone. Once placed, strap should be tightened against bottom of foot	__/1*
Measures KTD/OTD on injured side		Top of the black section should be at the natural heal and the remainder of the black section should extend beyond the foot. The top section should go to the middle of the black receiver.	__/1*
Places pole into receiver and traction strap on bottom			__/1*
Secures Knee Strap (Middle strap)		This must be completed before traction can be pulled.	__/1*
Pulls traction		Should verbalize that they will pull until the pt feels relieve or the legs are the same length.	__/1*
Secures Green and Red Straps		Green strap should be over ankle hitch. Red strap should be over femur	__/1*
Reassess CMS			__/1*
Verbalize moving pt onto LSB			__/1
Verbalize securing pt to LSB			__/1
Reassess CMS in all 4 extremities			__/1*
Verbalize moving pt to the ambulance			__/1
		TOTAL FOR THIS SECTION	__/13

BASELINE VITAL SIGNS

Students do not need to take the Vital Signs. But they must ask for each vital sign.

Blood Pressure			__/1
Pulse			__/1
Respirations			__/1
Skin Color and Condition			__/1
Pulse Ox			__/1
Glucometer			__/1
Pupils			__/1
SAMPLE HISTORY			
Student Clinician Action	Evaluator Information	Evaluator Notes	Pts
S-Signs and Symptoms			__/1
A-Allergies			__/1
M-Medications			__/1
P-Pertinent Past Medical History			__/1
L- Last Oral Intake			__/1
E-Events Prior What where you doing when it started			__/1
OPQRST			
O-Onset: How did it come on? Gradual/rapid?			__/1
P-Provocation/Palliative What makes it better or worse			__/1
Q-Quality. What does it feel like			__/1
R-Radiation- Does it go anywhere else			__/1
S-Severity- On a scale of 1 to 10			__/1
T- Time, When did it start			__/1
			TOTAL __/1
SECTION 5: ENROUTE TO HOSPITAL			
Student Clinician Action	Evaluator Information	Evaluator Notes	Pts
Repeat Initial Assessment			__/1
Repeat Rapid Assessment			__/1
Repeat Vital Signs			__/1
Evaluate Response to Treatment/Interventions			__/1
Treat for shock			__/1
			TOTAL __/1
TOTAL SCORE COMBINED FOR ALL SECTIONS			__/1
END TIME			

ADDITIONAL SIGNIFICANT ACTIONS(

- ___ Failure to find/address life threats or chief complaint.
- ___ Completion of the secondary assessment before the primary assessment.
- ___ Failure to manage the patient as a competent EMT.
- ___ Exhibits unacceptable affect with patient or other personnel.
- ___ Uses or orders a dangerous or inappropriate intervention.
- ___ Failure to place the patient on oxygen or delays oxygen.
- ___ Failure to measure and appropriately apply C Collar.
- ___ Failure to assess PMS in all 4 extremities prior to immobilization.
- ___ Failure to maintain head in neutral alignment.
- ___ Excessive manipulation/movement of the patient.
- ___ Failure to obtain or maintain stabilization of the fx femur.
- ___ Secured all three leg straps before pulling traction.
- ___ Excessive movement of the injury.
- ___ The foot is excessively rotated or extended after splinting.



#3

**EMS 106 -Emergency Medical Technician
Module 3 Practical Exam
PTI-17**

STATION: Trauma-Impaled Object



Date: ___/___/20___ Evaluator: _____ FINAL OUTCOME: PASS, PASS with Counsel, or FAIL
Student Clinician Name: _____

Prior to reading the scenario give the student 1 minute to “brain dump”. They cannot bring any notes into the classroom and any notes they take in the testing station must be discarded prior to them leaving the testing room. This includes notes that have been taken on their gloves.

Read the scenario to the student:

Start Time: _____

***Denotes a SIGNIFICANT action.**

SECTION 1: SCENE SIZE UP			
Student Clinician Action	Evaluator Information	Evaluator Notes	Pts
Scene Safety			__/1*
Body Substance Isolation (BSI/PPE)			__/1*
Additional Resources			__/1
Mechanism of Injury OR Nature of Illness			__/1
Number of Patients			__/1
			TOTAL __/
<i>EVALUATOR NOTE: Do NOT give the students any information until they ask for it. Only provide what they ask. For example, if they say they are checking the pulse, you will tell them if it is present or absent. If they assess pulse rate and quality you will provide all the information listed for that line.</i>			
SECTION 2: INITIAL/PRIMARY ASSESSMENT			
Student Clinician Action	Evaluator Information	Evaluator Notes	Pts
General Impression			__/1
Consider C-Spine			__/1
Mental Status (AVPU) Alert, Verbal, Pain or Unresponsive			__/1
Determines Chief Complaint			__/1
Assess Airway If appropriate, opens airway with correct technique If appropriate assess airway adjunct			__/1*
Assess Breathing: Rate & Quality			__/1*
Initiate Oxygen Therapy Device: _____ Flow: _____ lpm			__/1
Assess Circulation rate and quality			__/1*
Gross bleeding/full body sweep			__/1*
Skin Color and Condition			__/1
Determine pt priority. High or low			__/1
			TOTAL __/
SECTION 3: FOCUSED PHYSICAL ASSESSMENT AND HISTORY			
Student Clinician Action	Evaluator Information	Evaluator Notes	Pts
Assess right leg			__/1
Assess circulation, motor, sensory			__/1
TOTAL FOR THIS SECTION			__/

SECTION 4 TREATMENT			
Student Clinician Action	Evaluator Information	Evaluator Notes	Pts
Exposes wound- Has partner stabilize object			__/1*
Evaluates for an exit wound			__/1*
Applies dressings to stabilize object		First and last row should run parallel with the long axis of the body. Dressing should be high enough to stabilize object but not cover object.	__/1*
Uses a minimum of 2 cravats to secure the dressings		Knots must be tied on top, close to the object. Assure that the object is not bumped or moved while tying the cravats.	__/1*
Reassesses Circulation, Motor, Sensory			__/1*
		TOTAL FOR THIS SECTION	__/

BASELINE VITAL SIGNS

Students do not need to take the Vital Signs. But they must ask for each vital sign.

Blood Pressure			__/1
Pulse			__/1
Respirations			__/1
Skin Color and Condition			__/1
Pulse Ox			__/1
Glucometer			__/1
Pupils			__/1

SAMPLE HISTORY

Student Clinician Action	Evaluator Information	Evaluator Notes	Pts
S-Signs and Symptoms			__/1
A-Allergies			__/1
M-Medications			__/1
P-Pertinent Past Medical History			__/1
L- Last Oral Intake			__/1
E-Events Prior What where you doing when it started			__/1

OPQRST

O-Onset: How did it come on? Gradual/rapid?			__/1
P-Provocation/Palliative What makes it better or worse			__/1
Q-Quality. What does it feel like			__/1
R-Radiation- Does it go anywhere else			__/1
S-Severity- On a scale of 1 to 10			__/1
T- Time, When did it start			__/1
		TOTAL	__/

SECTION 5: ENROUTE TO HOSPITAL

Student Clinician Action	Evaluator Information	Evaluator Notes	Pts
Repeat Initial Assessment			__/1
Repeat Focused			__/1

Complete head to toe assessment enroute			__/1
Repeat Vital Signs			__/1
Evaluate Response to Treatment/Interventions			__/1
		TOTAL	__/
TOTAL SCORE COMBINED FOR ALL SECTIONS			__/

ADDITIONAL SIGNIFICANT ACTIONS

- ___ Failure to find/address life threats or chief complaint.
- ___ Completion of the secondary assessment before the primary assessment.
- ___ Failure to manage the patient as a competent EMT.
- ___ Exhibits unacceptable affect with patient or other personnel.
- ___ Uses or orders a dangerous or inappropriate intervention.
- ___ Excessive manipulation/movement of the object.
- ___ Removal of impaled object.
- ___ Pushing of impaled object further into the patient.
- ___ Failure to stabilize the object.

#4



EMS 106 – Emergency Medical Technician Module 1 Practical Examination

STATION: Rapid Assessment (Unconscious)

SCENARIO #1. (See Separate Sheet for Student Assessing VS)

DATE: ___/___/20___

Evaluator: _____

PASS or FAIL

Student Clinician Name: _____ (Team Leader)

Student Clinician Name: _____

START TIME:

* denotes a REQUIRED action that a student MUST do in order to pass the scenario (Significant Action).

SECTION 1: SCENE SIZE UP

Student Clinician Action	Evaluator Instructions	Evaluator Notes	Pts
Scene Safety			/1 *
Body Substance Isolation (BSI/PPE)			/1 *
Additional Resources			/1
Mechanism of Injury OR Nature of Illness			___/1
Number of Patient			/1

___/5 pts

SECTION 2: INITIAL/PRIMARY ASSESSMENT

Student Clinician Action	Evaluator Instructions	Evaluator Notes	Pts
General Assessment			___/1
C-Spine	Credit is given if C spine is not needed based on scenario		___/1
Assessment Mental Status (AVPU) Alert, Verbal, Pain, Unresponsive			___/1
Assess Airway If appropriate, opens airway with correct maneuver If appropriate, inserts airway adjunct			___/1*
Assess Breathing – Rate/Quality			/1*
Initiate Oxygen Therapy Device: _____ Flow: _____ LPM			___/1*

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Assess Circulation			___/1
Gross Bleeding Full Body Sweep			___/1
Skin Color and Condition			/1
Determine Patient Priority High or Low – Transport Decision			___/1

___/10 points

SECTION 3: RAPID PHYSICAL ASSESSMENT – SECONDARY ASSESSMENT

Student Clinician Action	Evaluator Instructions	Evaluator Notes	Pts
Inspect head, scalp, ears, nose mouth			/1
Assess Pupils			/1
Inspect Neck tracheal deviation, JVD, Deformities			___/1
Chest <i>Assesses for rise and fall, palpates</i>			___/1
Auscultate Breath Sounds			/1
Abdomen (assess all 4 quadrants)			/1
Pelvis Press in – press down– do NOT rock the pelvis Press pubis			___/1
Verbalize inspection of genitalia			/1
Assess legs In both legs: Checks for pulse, motor, sensation			___/1
Assess arms In both arms: Checks for pulse, motor, sensation			___/1
Directs log roll of patient			/1
Checks posterior			___/1

___/12 points

CONTINUED ON NEXT PAGE

SECTION 4: HISTORY AND DETAILED ASSESSMENT

Student Clinician Action	Evaluator Instructions	Evaluator Notes	Pts
BASELINE VITAL SIGNS			
Blood Pressure			/1
Pulse			/1
Respirations			/1
Skin Color and Condition			/1
Pulse Ox			/1
Glucometer			___/1
Pupils			/1
SAMPLE History			
S- Signs and Symptoms			___/1
A- Allergies			/1
M- Medications			/1
P- Past Medical History			___/1
L – Last Oral intake			___/1
E – Events Prior			/1
OPQRST			
O – Onset How did it come on? Gradual/rapid?			___/1
P – Provocation			/1
Q - Quality			/1
R - Radiation			/1
S - Severity			/1
T - Time			/1

____/19 points

CONTINUED ON NEXT PAGE

SECTION 5: EN-ROUTE TO HOSPITAL

Student Clinician Action	Evaluator Instructions	Evaluator Notes	Pts
Repeat Initial Assessment			/1
Repeat Vital Signs			/1
Evaluate Response to Treatment			/1
Repeat focused assessment			/1

4 points

END TIME: _____

TOTAL SCORE: _____/50

ADDITIONAL SIGNIFICANT ACTIONS

- ___ Failure to find/address life threats or chief complaint
- ___ Completion of secondary before primary
- ___ Failure to manage the patient as a competent EMT
- ___ Exhibits unacceptable affect with patient or other personnel
- ___ Uses or orders a dangerous or inappropriate intervention.
- ___ Failure to place the patient on oxygen or delays oxygen.

VITAL SIGN ASSESSMENT

The student who is not the lead in this station will be tested on vital signs. The evaluator should take the patient's vital signs prior to the student and document his/her results. If an electronic arm is available, it will be preset and used for evaluation. If it is not available, and a manikin is being used for the assessment, the student will take his/her partner's vital signs. The student's results will be compared with the evaluator's results. The student must accurately take a BP and Pulse to be successful in the station. The student must meet the following criteria:

- **BP must be within +/- 10mmHg of the evaluators results or the electronic arm preset.**
- **Pulse must be within +/- 4 beats per minute of the evaluators results or the electronic arm preset.**
- **Respirations must be within reason. It is understood that respirations can change significantly depending on activity. A student should not be failed solely on inaccurate respirations.**

BASELINE VITAL SIGNS	<i>2nd clinician should assess during assessment. (See separate sheet for VS documentation)</i> Student Results	EVALUATOR RESULTS	
Blood Pressure			/1*
Pulse			/1*
Respirations			/1

PASS _____ FAIL _____

EVALUATOR'S SIGNATURE _____

#5



EMS 106 – Emergency Medical Technician Module 2 Practical Examination

STATION: Medication – Glucose

DATE: ___/___/20___

Evaluator: _____

PASS or FAIL

Student Clinician Name: _____

START TIME: _____

* denotes a REQUIRED action that a student MUST do in order to pass the scenario (Significant Action).

SECTION 1: SCENE SIZE UP

Student Clinician Action	Evaluator Instructions	Evaluator Notes	Pts
Scene Safety			/1 *
Body Substance Isolation (BSI/PPE)			/1 *
Additional Resources			/1
Mechanism of Injury OR Nature of Illness			___/1
Number of Patient			/1

Total ___/5

EVALUATOR NOTE: DO NOT give the students any information that they do not ask for or assess for. For example, if they skip the assessment of the pulse, don't tell them that the pulse is rapid and bounding.

SECTION 2: INITIAL/PRIMARY ASSESSMENT

Student Clinician Action	Evaluator Instructions	Evaluator Notes	Pts
General Assessment			___/1
C-Spine			___/1
Assessment Mental Status (AVPU) Alert, Verbal, Pain, Unresponsive			___/1
Assess Airway If appropriate, opens airway with correct maneuver If appropriate, inserts airway adjunct			___/1*
Assess Breathing – Rate/Quality			/1*
Initiate Oxygen Therapy Device: _____ Flow: _____ LPM			___/1
Assess Circulation			___/1

Gross Bleeding Full Body Sweep			___/1
Skin Color and Condition			/1
Determine Patient Priority High or Low – Transport Decision			___/1

Total ___/10

SECTION 3: FOCUSED HISTORY AND PHYSICAL ASSESSMENT - SECONDARY

Student Clinician Action	Evaluator Instructions	Evaluator Notes	Pts
Determines chief complaint			___/1*
BASELINE VITAL SIGNS			
Blood Pressure			/1
Pulse			/1
Respirations			/1
Skin Color and Condition			/1
Pulse Ox			/1
Glucometer			/1
Pupils			/1
SAMPLE History			
S- Signs and Symptoms			___/1
A- Allergies			/1
M- Medications			___/1
P- Past Medical History			/1
L – Last Oral intake			/1
E – Events Prior			___/1
OPQRST			
O – Onset How did it come on? Gradual/rapid?			___/1
P – Provocation			/1
Q - Quality			/1
R - Radiation			/1
S - Severity			/1
T - Time			/1
Focused/Rapid Physical Exam <i>Exam should focus on the area/system of the chief complaint.</i>			

			___/1
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Total ___/21

SECTION 5: MEDICATION ADMINISTRATION

Student Clinician Action	Evaluator Instructions	Evaluator Notes	Pts
Medication Rights to Check Prior to Administration			
R - Right Route			___/1*
P - Right Patient		Possible or confirmed hypoglycemia Unconscious for unknown reasons.	___/1*
M - Right Medication		Gel or paste	___/1*
T - Right Time <i>Consider indications, contraindication and if right time to give the medicine</i>		AMS, unconscious for unknown reasons, or known hypoglycemia.	___/1*
D - Right Dose <i>Correct dose per protocol Has the patient taken any prior to your arrival?</i>		10-15 g	___/1*
D - Right Date <i>Not Expired</i>			___/1*
D - Right Documentation <i>Document the time it is administered</i>			___/1*
Administration of Medication			
Explain the entire procedure to the patient.			___/1
Administer the medication.			/1
Monitor the airway and prepare to suction the patient, pt may aspirate			___/1
Document the time that it was administered.			___/1
Assess patient for response to medication. Document results.			___/1
Repeat dose in 10 minutes if patient has not improved.			___/1
If an adult, conscious, alert, and oriented, the patient may refuse care.			___/1
Verbalize – prepare the patient for transport		This MUST be done within 10 minutes of the start of the primary assessment	___/1*

Total ___/15

SECTION 6: EN-ROUTE TO HOSPITAL

Student Clinician Action	Evaluator Instructions	Evaluator Notes	Pts
Repeat Initial Assessment			/1
Repeat Vital Signs			/1
Evaluate Response to Treatment/Interventions			___/1
Repeat focused assessment			___/1

Total ___/4

END TIME: _____

TOTAL SCORE: _____/55

ADDITIONAL SIGNIFICANT ACTIONS

- ___ Failure to find/address life threats or chief complaint
- ___ Completion of secondary before primary assessment
- ___ Failing to assess/provide adequate ventilations, delayed O2, or failure to administer O2 when indicated.
- ___ Failure to manage the patient as a competent EMT
- ___ Failure to complete the 5Rs or administering the Medication without appropriate authorization
- ___ Exhibits unacceptable affect with patient or other personnel
- ___ Uses or orders a dangerous or inappropriate intervention.
- ___ Failure to transport of a patient within 10 minutes of beginning of primary assessment.

#6



EMS 106 – Emergency Medical Technician Module 2 Practical Examination

STATION: Medication – Naloxone

DATE: ___/___/20___

Evaluator: _____

PASS or FAIL

Student Clinician Name: _____

START TIME: _____

* denotes a REQUIRED action that a student MUST do in order to pass the scenario (Significant Action).

SECTION 1: SCENE SIZE UP

Student Clinician Action	Evaluator Instructions	Evaluator Notes	Pts
Scene Safety			___/1 *
Body Substance Isolation (BSI/PPE)			/1 *
Additional Resources			/1
Mechanism of Injury OR Nature of Illness			___/1
Number of Patient			/1

Total ___/5

EVALUATOR NOTE: DO NOT give the students any information that they do not ask for or assess for. For example, if they skip the assessment of the pulse, don't tell them that the pulse is rapid and bounding.

SECTION 2: INITIAL/PRIMARY ASSESSMENT

Student Clinician Action	Evaluator Instructions	Evaluator Notes	Pts
General Assessment			___/1
C-Spine			___/1
Assessment Mental Status (AVPU) Alert, Verbal, Pain, Unresponsive			___/1
Assess Circulation Adult: Carotid and Radial Both			___/1
Gross Bleeding Full Body Sweep			___/1
Skin Color and Condition			___/1
Assess Airway If appropriate, opens airway with correct maneuver If appropriate, inserts airway adjunct			___/1*

Assess Breathing – Rate/Quality			___/1*
Determines the need to assist with ventilations (includes suction if appropriate.			___/1
Initiate Oxygen Therapy Device: _____ Flow: _____ LPM			___/1*
Determine Patient Priority High or Low – Transport Decision			___/1

Total ___ / 11 ___

SECTION 3: FOCUSED HISTORY AND PHYSICAL ASSESSMENT - SECONDARY

Student Clinician Action	Evaluator Instructions	Evaluator Notes	Pts
Determines chief complaint			___/1*
BASELINE VITAL SIGNS			
Blood Pressure			/1
Pulse			/1
Respirations			___/1
Skin Color and Condition			/1
Pulse Ox			/1
Glucometer			/1
Pupils			/1
SAMPLE History			
S- Signs and Symptoms			___/1
A- Allergies			___/1
M- Medications			___/1
P- Past Medical History			___/1
L – Last Oral intake			___/1
E – Events Prior			___/1
OPQRST			
O – Onset How did it come on? Gradual/rapid?			___/1
P – Provocation			/1
Q - Quality			/1
R - Radiation			/1

S - Severity			/1
T - Time			/1
Focused Physical Exam			
<i>Exam should focus on the area/system of the chief complaint.</i>			
Quick Sweep of the Body to Ensure No Injuries <i>Be cognizant of Medic Alert items, insulin pump, or any signs or objects associated with illegal drug use.</i>			___/1
Chest <i>Assesses for rise and fall, palpates Paradoxical Motion Subcutaneous Emphyema</i>			___/1
Auscultate Breath Sounds			/1

Total ___/23

NOTE: Although Naloxone Procedure is listed toward the end of this sheet, it may come much sooner depending on the patient's condition.

SECTION 5: MEDICATION ADMINISTRATION

Student Clinician Action	Evaluator Instructions	Evaluator Notes	Pts
Medication Rights to Check Prior to Administration			
R - Right Route			___/1*
P - Right Patient		Must be 28 days or older. Severe respiratory depression with suspected opioid/narcotic overdose.	___/1*
M - Right Medication			___/1*
T - Right Time <i>Consider indications, contraindication and if right time to give the medicine</i>		There is no maximum dose for Narcan or protocol to consult for additional doses. Dose is titrated to patient respiratory response, not consciousness	___/1*
D - Right Dose <i>Correct dose per protocol Has the patient taken any prior to your arrival?</i>		28 days to Adult: 2mg (1mL per nare)	___/1*
D - Right Date <i>Not Expired</i>			___/1*
D - Right Documentation <i>Document the time it is administered</i>			___/1*
Administration of Medication			
Set up the atomizer device.			/1
Put the end of the atomizer into one of the nares and insert the correct dose and then do the same for the opposite nare.		Single nare device is also acceptable (Must be the device designed for 1 dose, 1 nare)	___/1
Continue to support ventilations with BVM as needed.			___/1

Be prepared to administer additional doses to support respiratory effort.			___/1
Verbalize - prepare the patient for transport. If the patient is conscious and wishes to refuse care and transport to the ED at this point, you must consult with medical direction.		This MUST be done within 10 minutes of the start of the primary assessment	___/1*

Total ___/12

SECTION 6: EN-ROUTE TO HOSPITAL

Student Clinician Action	Evaluator Instructions	Evaluator Notes	Pts
Repeat Initial Assessment			/1
Repeat Vital Signs			/1
Evaluate Response to Treatment/Interventions			___/1
Repeat focused assessment			___/1

Total ___/4

END TIME: _____

TOTAL SCORE: _____/55

ADDITIONAL SIGNIFICANT ACTIONS

- ___ Failure to find/address life threats or chief complaint
- ___ Completion of secondary before primary assessment
- ___ Failing to assess/provide adequate ventilations, delayed O2, or failure to administer O2 when indicated.
- ___ Failure to manage the patient as a competent EMT
- ___ Failure to complete the 5Rs or administering the Medication without appropriate authorization
- ___ Exhibits unacceptable affect with patient or other personnel
- ___ Uses or orders a dangerous or inappropriate intervention.
- ___ Failure to place the patient on oxygen or delays oxygen.
- ___ Failure to transport of a patient within 10 minutes of beginning of primary assessment.